

National Policy Issues & Concerns for CTE

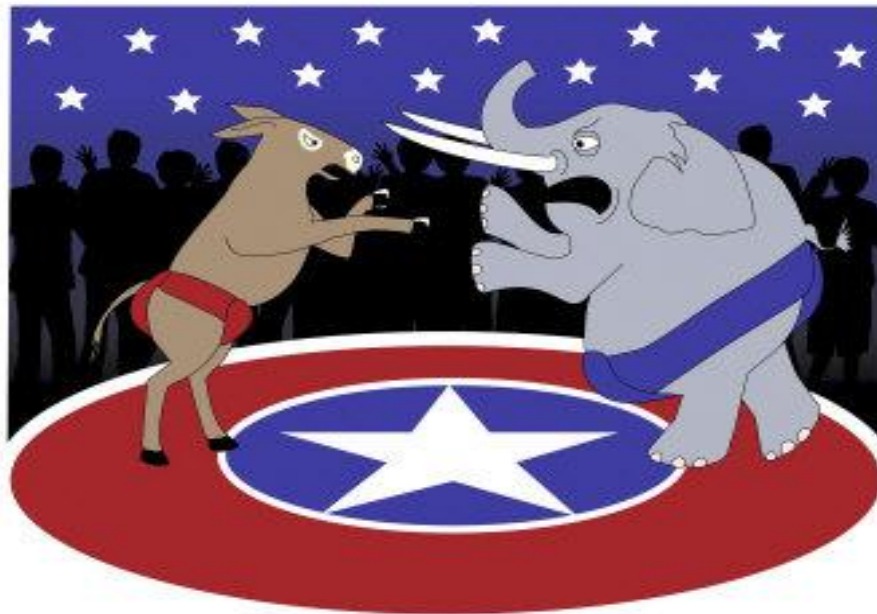
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Overview

- Budget & Appropriations
- Reauthorizations
 - Elementary and Secondary Education Act
 - Workforce Investment Act
 - Future Perkins Reauthorization
- Other important policy issues
 - Common Core State Standards
 - College and Career Ready discussion
- ACTE activities

Political Environment



Budget and Appropriations

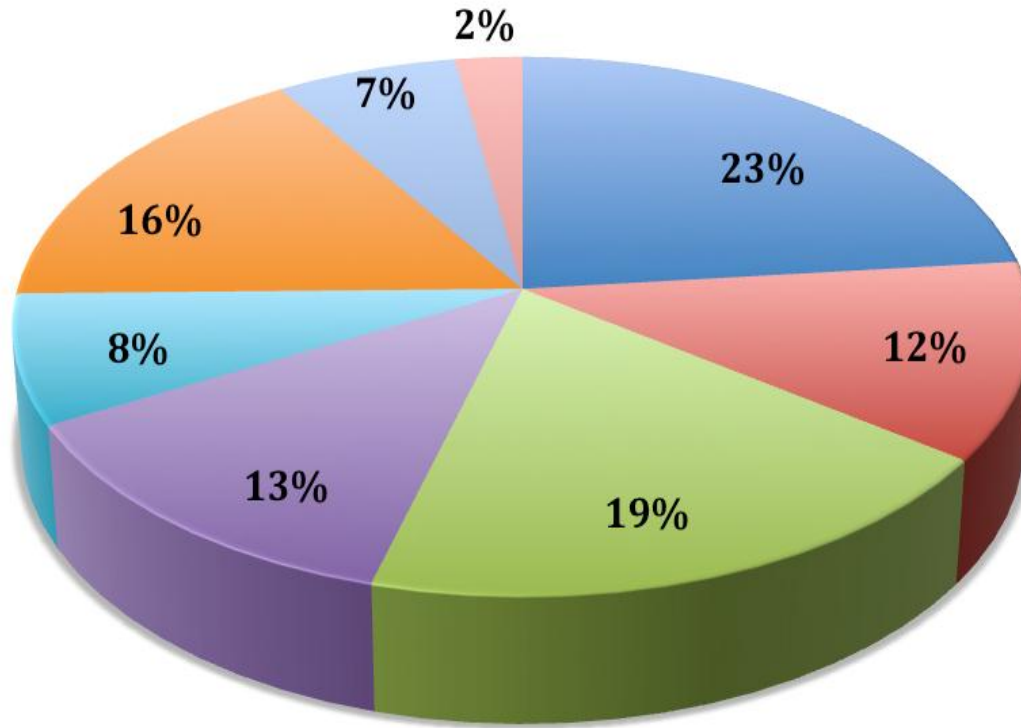
FY 2012 Budget

- Level funding for Perkins based on last year's level (\$1.1 billion)
- .189 % cut to all education, workforce, labor and health programs
- Additional 1.5% cut to “advance appropriations” was restored
- Most workforce programs level-funded

FY 2013 Budget

- \$1.047 trillion budget cap translates to \$4 billion increase for all discretionary programs
- Possible 9% sequestration in January 2013, but...
- Congress has control to alleviate the issue
- President's budget due on February 13

Fiscal Year 2011 Total Outlays



- Discretionary Security
- Discretionary non-security (minus ED)
- Social Security
- Medicare
- Medicaid
- Other Mandatory (minus Education)
- Interest
- Department of Education

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Save CTE Funding



Save CTE Funding

On April 15, the president signed the final funding bill for [Fiscal Year 2011](#). Despite all the advocacy efforts of CTE stakeholders across the country, this bill cuts \$140.2 million (11 percent) from Perkins, including completely eliminating funding for Tech Prep and cutting Basic State Grants by \$37.3 million. This cut will impact funds going out on July 1 for the 2011-2012 school year. See how much your state will lose on ACTE's [funding chart](#).

Now Congress shifts to work on FY 2012 funding bills, which will fund the 2012-2013 school year. Perkins remains under threat, with further funding cuts across education and workforce programs proposed. The entire CTE community must work together to fight these cuts!

Latest News

- [ACTE joins 246 organizations to oppose the Balanced Budget Amendment](#) 7/13/11
- [Debt Talks Stall, Senate Cancels July 4 Recess](#) 7/1/11
- [Over 30 Senators Support Restoring Funds to Perkins](#) 6/17/11
- [Balanced Budget Amendment Being Considered in House](#) 6/15/11



TECHNIQUES

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Authorizing Legislation

Pending Authorizing Legislation

- Workforce Investment Act (2003)
- Elementary and Secondary Education Act (2007)
- Institute for Education Sciences (2009)
- Individuals with Disabilities Education Act (2012)
- Carl D. Perkins Career and Technical Education Act (2013)

WIA Reauthorization

- Originally scheduled for reauthorization in 2003
- Senate released discussion drafts in June 2011
- House has released new legislation in January 2012 and is expecting to take action later this year
- Generally speaking, everyone agrees the law needs updating

WIA House Bills

- Workforce Investment Improvement Act (H.R.2295)
 - Rep. Buck McKeon (R-CA)
- Streamlining Workforce Development Programs Act (H.R.3610)
 - Rep. Virginia Foxx (R-NC)
- Local Job Opportunities and Business Success (JOBS) Act (H.R.3611)
 - Rep. Joe Heck (R-NV)

House ESEA Bills

- Two new bills introduced in January...
 - Student Success Act
 - Encouraging Innovation and Effective Teachers Act
- Setting New Priorities in Education Spending Act (H.R.1891)
- Empowering Parents through Quality Charter Schools Act (H.R.2218) – **approved by full House**
- State and Local Funding Flexibility Act (H.R.2445)

Senate Republican Bills

- Elementary and Secondary Education Amendments Act (S.1571)
- Teacher and Principal Improvement Act (S.1567)
- Empowering Local Education Decision-Making Act (S.1569)
- Empowering Parents Through Quality Charter Schools Act (S.1566)

Senate Markup

- Good changes include: growth model, accountability relief, secondary schools focus
- College and career readiness equated to be transition to college with no remediation
- No focus on comprehensive guidance and career development
- Bill awaiting Senate floor action

Education for Tomorrow's Jobs Act

- ACTE has worked with Alliance for Excellent Education in support
- Would allow ESEA Title I funds to be used for academic-CTE integration (with certain requirements)
- Sen. Casey (D-PA) and Rep. Thompson (R-PA) sponsors, in Senate (S.1686) and House (H.R.3154), respectively

Perkins Reauthorization

Perkins - OVAE Actions

CTE Transformation Strategy:

- Department-wide working group to develop “vision” for CTE reform (2010)
- Community Conversations
- Five implementation teams now working to implement strategies

Perkins - OVAE Actions

Three Key Reforms:

- Scale high-impact CTE programs of study
- Promote career (employability) skills for all students
- Remake the CTE accountability system

Perkins - OVAE Actions

State Perkins Accountability Congress:

- Purpose: Agreement among states on
 - student participation definitions
 - core indicator definitions
 - measurement approach consistency
- Will inform Department's Perkins reauthorization blueprint

Perkins - ACTE Actions

- Perkins taskforce ongoing
- Guiding principles released spring 2012
- Continued work with partners like NASDCTEc
- Connections with OVAE

Timeline

- Perkins IV authorized August 2006
- Transition year:
July 1, 2007 – June 30, 2008
- Five-year plans:
July 1, 2008 – June 30, 2013
- Law technically expires in 2013, but can be extended through appropriations

Career Readiness

Three key components:

- Academic skills
- Employability skills
- Technical skills





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EXPANDING CAREER READINESS THROUGH CAREER AND TECHNICAL STUDENT ORGANIZATIONS

Ensuring students are “college- and career-ready” has become a critical issue as concerns rise about the success of the U.S. education system and, ultimately, the country’s economic competitiveness. The discussion surrounding college readiness is generally limited to academic skills, but actual career readiness requires an even more rigorous blend of academic, technical and employability skills, and the ability to apply these skills in authentic career situations.

The foundations for strengthening career readiness are already in place through career and technical education (CTE), which offers this unique blend of skills through comprehensive programs of study. One of the most critical components of strong CTE programs is student participation in related leadership organizations, known as career and technical student organizations (CTSOs).

With more than 1.5 million student members combined, CTOS provide “a unique program of career and leadership development, motivation and recognition for secondary and postsecondary students enrolled, or previously enrolled, in career and technical education programs.”



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ACTE Activities

ACTE Tools and Resources

- Legislative Action Center
- Washington Contacts Network
- CTE Policy Watch Blog
- Legislative Alerts
- Legislative Updates
- Fact Sheets
- Issue Briefs
- Media support
- ACTE staff

National Policy Seminar

March 5-7, 2012

Washington, DC



Vision 2012

November 29 – December 1

Atlanta, GA

CAREERTECH

VISION



2012

An International Summit On
EXCELLENCE In CareerTech Education

ACTE Preferred Future

To support educators, students and employers, by December 31, 2015 ACTE...

- Builds networks for strengthening public/private partnerships to create a skilled workforce and identify new and emerging occupations (relationships)
- Integrates disciplines across the education continuum to meet employer needs and student aspirations (connectivity)

ACTE Preferred Future

To support educators, students and employers, by December 31, 2015 ACTE...

- Is the resource for data and research in skills development and career and technical education (information)
- Is the recognized voice of technical and career education among policy makers, education decision makers and employers (advocacy/leadership)

Contact Info

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Temporary Assistance for Needy Families (TANF)

- Originally created in 1996 as part of welfare reform legislation and expired on September 2010
- Last authorization took place during a time when nation was prospering – now many more families in need of support services
- February Extension bill expected
- In House, Rep. Gwen Moore (D-WI) has introduced a WIA bill but it is not expected to move