Dear Students,

This week’s focus is on your future curriculum and having a little fun.

**Assignment #1. Go to email and explore the resources on Ideastream.org**

There is a lot to see. Please click on parent, educator, resources, professional development. Click around and view everything. Scroll to the bottom and view all resources.

**First:** Click on “Teaching with Molly of Dinali” and you will get to this screen.


**Second:** Scroll to the bottom and go to Culturally Responsive Teaching. **REGISTER** for the online professional training called *Culturally Responsive Teaching with Molly.*

**Third:** After clicking on the register button, you will read about the event and click on the green button with the word Register in white letters. When it asks for a job/position, just click on N/A.

**Fourth:** Attend the one-hour professional learning virtual even on Tuesday, April 23 from 7-8 pm. I am registered and will be participating with you. Take notes/write down good ideas.

**Fifth:** Participate in a discussion after the event. An invitation will be sent.

~~~~~~~~~~~~~~Continue for more assignment explanations. It is multiple pages. ~~~~~~~~~~~~
Assignment #2. OROS—Online Resources Organizational Summary/SHEET.

This is a group project, but the “early bird catches the worm.” Translated, it will be easier the earlier you start because duplicating another classmate’s sites are not permitted. Although these are ground breaking times we are currently living, it may happen again but this time in your teaching career. Your assignment is to locate, review, summarize resources that you will use in your future classroom to deliver instruction or enhance curriculum. NOTE: Read Assignment #3 because they go together.

You will be using the OROS in Google Classroom with all to have access. Do NOT change anyone else’s work. Just add to your own. Each student will complete a total of four grade levels.

Requirement #1: Select one of the below choices:

Choice 1: Pre-K, 1, 2, 3 (must complete three for each grade level)
Choice 2: 4, 5, 6, (must complete four for each grade level)
Choice 3: 7, 8, 9, 10, 11, 12 (must choose four courses/classes that would fit in the 7-12 curriculum and find three for each level)

Requirement #2: Select three resources for online learning.

You will be selecting three resources that you will be able to use to enhance or deliver curriculum in your future classroom—Locate 3 sites in which you will have your students access and learn from.

Requirement #3: Complete group OROS

Find your name and enter your websites.
Follow OROS instructions.

Assignment #3. Virtual Field Trip.

Imagine you have a field trip scheduled. Kids are ready. Permission slips are signed. Everyone excited and wearing their group shirts. Brown-bag lunches are gathered in the carry-on basket ready to be loaded on the bus. You wait and wait. Then wait and wait some more. You are getting irritated but call the office and ask in the nicest voice ever for them to check on the location of your bus. Ten minutes later you discover that the bus was involved in an accident and there will be no transportation to your amazing field trip. WWYD? Well, here you go!

This is an individual project but will fit in nicely with your exploring resources. Discover somewhere where you will take your students on a virtual field trip. Take us on a virtual field trip by creating a 4-15 slide presentation showing us somewhere that fits in to your age level chosen in Assignment #2.


Please create a video each day telling something about your day. Maybe you share a video when you are making cookies. Maybe you share a video taken at the end of the day when you are reflecting on the things which you are thankful. This will be a continual assignment.

All are due: Sunday, April 26 at Midnight but can be turned in as you go along.