<table>
<thead>
<tr>
<th>Technical Assessments, QPR, CTE26</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standards By Design</td>
</tr>
<tr>
<td>Engineering and Manufacturing</td>
</tr>
<tr>
<td>Construction</td>
</tr>
<tr>
<td>Health Science</td>
</tr>
<tr>
<td>CTE26</td>
</tr>
<tr>
<td>Quality Program Review</td>
</tr>
</tbody>
</table>
Standards By Design

Alignment of Academic Standards to all Career Field Technical Content Standards
- ELA, Math, Science, Social Studies

Online portal to view, customize and develop documents based on alignments

Standard-to-Competency or Course-to-Course

Available January 2020
Standard By Design

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### Search Criteria

- **Career Field**: Allied Health  
- **Outcomes**: Disorders of the Skin, Glands, Hair and Scalp.
- **Academic Subjects**: ELA

### Search Results

**Found 70 Alignments for your search criteria**

<table>
<thead>
<tr>
<th>CAREER FIELDS</th>
<th>ACADEMIC SUBJECT</th>
<th>ALIGNMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health</td>
<td>ELA</td>
<td>70</td>
</tr>
<tr>
<td>Health Science</td>
<td>ELA</td>
<td>70</td>
</tr>
</tbody>
</table>

[Update Search]
### Identify and describe diseases and disorders of the skin and glands.

<table>
<thead>
<tr>
<th>CareerField</th>
<th>Allied Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strand</td>
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</tr>
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</tr>
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</tr>
<tr>
<td>Academic Subject</td>
<td>ELA</td>
</tr>
<tr>
<td>ELA Grade Band</td>
<td>8</td>
</tr>
<tr>
<td>ELA Domain</td>
<td>Reading for History</td>
</tr>
</tbody>
</table>

#### Standards:

- **A 1.RH.6-8.1.** Cite specific textual evidence to support analysis of primary and secondary sources

---

### Identify and describe diseases and disorders of the skin and glands.

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<tr>
<td>ELA Domain</td>
<td>Writing</td>
</tr>
</tbody>
</table>

#### Standards:

- **5.W.8.5.** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed

---

### Identify and describe diseases and disorders of the skin and glands.

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</tr>
</tbody>
</table>
We need your feedback!

• Reach out to Graham Wood if you are interested.
• Graham.Wood@education.ohio.gov
Engineering and Manufacturing

• Field testing window for Engineering and Manufacturing specific courses is Oct. 1, 2019 to April 24, 2020.

• Only courses built by the new engineering and manufacturing standards will be in field testing.

• There will be no pretesting during the field testing window.
Welding Assessment

• Secondary and postsecondary instructors developed in June
• Stakeholder feedback in mid-August
• Validation survey
• Portal Open: Monday October 28
• Field tested along with other Manufacturing assessments.
Welding Performance Assessment PD

- Pickaway Ross CTC
  - 31 Oct.
- Lincoln Electric
  - 4 Nov.
Construction Update

- Revised Technical Content Standards validated by Industry Panel
- Process of updating and creating new courses with stakeholder engagement
- CETE has begun writing new assessments to new and updated courses
- New Standards and Courses will be in field testing for the 2020-2021 school year
We need your help!
• Need teachers for item writing process.
• Reach out to:
• CETE-recruiting @osu.edu
  or
• frits.rizor@education.ohio.gov
Construction Changes (Deletions)

• Telecommunications Low Voltage Systems
  • Applicable competencies moved into Construction Electrical Systems and Commercial and Industrial Construction Electrical Systems

• Custodial Services
  • Applicable competencies moved into Building and Facility Maintenance
Construction Changes (Revisions)

- Structural Coverings and Finishes
  - Remove Design Competencies
- Plan Reading
  - Plan Reading and Estimating
- Construction Management
  - Add estimating competencies
- Facility and Building Maintenance
  - Add Custodial Services competencies
- Construction Site Preparation
  - Construction Site Surveying and Logistics
  - GIS competencies
- Interior Design
  - Remove construction competencies
  - Add estimating competencies
Health Science

Currently in the early stages of the Technical Content Standards revision process

Public comment on Health standards is complete

An industry panel reviewed Health standards in late August

A teacher panel provided input on the health standards and placed DOK ratings on individual competencies mid-September

Finalizing competencies – validation survey early Winter
Health Science Major Themes

Mental/Behavioral Health will be a new strand

Minor updates to other competencies based on Industry feedback

No major structural changes to courses
CTE-26 System

• Renewal Schedule Shift
  – Program renewal will be based on approval expiration
  – New applications and missed renewals only in FY2020

• Labor Market Information Tab
  – Opportunity to review labor market information
  – Some new information required - TBD
## Quality Program Review Timeline

### FY18 Non-Compliant Pathways:

- **11/1/2019** – FY18 Self-Assessment Due

### All Pathways:

- **11/2019** – FY19 Pathway Data Available

### 3rd and 4th Year Non-Compliant Pathways:

- **2/1/2020** – Action Plan (Year 3) and Revisions (Year 4) Due
- **4/1/2020** – ODE Action Plan Review Completed/Delivered
- **5/1/2020** – Final Action Plan Revisions Due

### FY19 1st and 2nd Year Non-Compliant Pathways:

- **3/1/2020** – FY19 Self-Assessments Due
Quality Program Review Workshops

November 1 – FY19 Data Available in CTE26

Northwest
- December 3, 2019 – 3rd Year Workshop
  - Vanguard Sentinel CTC
- December 4, 2019 – 4th Year Workshop
  - Wood County ESC

Northeast
- December 9, 2019 – 3rd Year Workshop
- December 10, 2019 – 4th Year Workshop
  - Both @ Corporate College East (Warrensville Heights)
Quality Program Review Workshops

Central/Southeast
• December 12, 2019 – 3rd Year Workshop
• December 13, 2019 – 4th Year Workshop
  – Both @ Pickaway Ross Chillicothe Campus

Southwest
• December 16, 2019 – 3rd Year Workshop
  – Great Oaks Scarlet Campus
• December 17, 2019 – 4th Year Workshop
  – Miami Valley CTC
Quality Program Review in Perkins V

- Cycle will continue through transition to Perkins V
- Transition to Perkins V data will shift based on this year’s reporting, so will appear in FY21 data
  - This year’s students will be reported under new concentrator definition
  - Targets are being finalized by Perkins V Data and Accountability workgroup
Revised Quality Program Standards

- Still 10 Standards
- Additions for Equity throughout
- More responsibility for administrators
- Perkins V themes throughout
Share your learning community with us!
#MyOhioClassroom
#CareerTechOhio

Celebrate educators!
#OhioLovesTeachers