OACTE Success Series

Brenna Bartlett, Program Specialist
Career Based Intervention
Brenna Bartlett
Education Program Specialist

Career Based Intervention

Job Training Coordination

Liaison - Office for Exceptional Children

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http://education.ohio.gov/Topics/Career-Tech/Career-Connections/Work-Based-Learning
<table>
<thead>
<tr>
<th>Agenda Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE Office Updates</td>
</tr>
<tr>
<td>Reset and Restart</td>
</tr>
<tr>
<td>Industry Credential Updates</td>
</tr>
<tr>
<td>Equity Initiatives</td>
</tr>
<tr>
<td>Work-Based Learning</td>
</tr>
<tr>
<td>CBI Updates</td>
</tr>
<tr>
<td>COVID-19 Challenges</td>
</tr>
</tbody>
</table>
CTE Office Updates

• Due to the Covid-19 pandemic, all career technical education staff are working remotely.
• Email is the best way to communicate with CTE staff.
• Please expect a response in 48 hrs.
CTE Office Updates

- Update on CTE Staff
  - Leah Amstutz, CTE Director
  - Matt Winkle, Associate Director
  - Shell Nichols, Associate Director
  - Matt Wells, Correctional Institutions
  - Kris Vigneron, Information Technology
  - Frits Rizor, Engineering, Manufacturing
  - Patti Guseman, Industry Recognized Credentials
  - Mandy Monaco, CTE Licensure
## CTE Office Work Teams

<table>
<thead>
<tr>
<th>Work-Based Learning</th>
<th>Data &amp; Accountability</th>
<th>Equity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brenna Bartlett</td>
<td>Robert Kornack</td>
<td>Rebecca Crance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Quality Program Review</th>
<th>Industry Credentials</th>
<th>CTE-26 Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frits Rizor</td>
<td>Patti Guseman</td>
<td>Ryan Curtis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Administrative Field Services</th>
<th>Expansion of High Quality CTE Programs</th>
<th>Teacher Preparation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jon Beard</td>
<td>Shell Nichols</td>
<td>Alyssa Bregel</td>
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</tbody>
</table>
Reset and Restart Education Planning Guide

- Designed to help schools in their efforts to reopen school buildings during the continuous presence of Covid-19.
- Planning guide is organized by three distinct sections;
  - Health and Safety Guidelines for reopening
  - Return to School considerations for local planning
  - Role considerations for Associations, Educational Organizations and other State and Community Partners.
- Please visit our [webpage](#) for more information.
Industry Credential Updates

How Do I...?

» Find a career technical school?
» Find Career-Tech online resources?
» Review career-tech's new content standards?
» Earn college credit in high school?

» Link my interests to a future career?
» Access Ohio Means Jobs K-12
» Start a Career-Tech program?

Topics
Career-Technical Programs
» Agricultural and Environmental Systems
» Arts and Communication
» Business and Administrative Services
» Career-Based Intervention
» Construction Technologies
» Education and Training
» Engineering and Science Technologies

Program Enhancements
» Ohio's Career-Technical Content Standards Revision Overview
» Industry-Recognized Credentials
» Integrated Coursework and Awarding Simultaneous Credit
» Apprenticeships and Internships
» Career Connections and OhioMeansJobs K-12
» College Tech Prep
Industry Credential Updates

Industry-Recognized Credentials

COVID-19 Industry-Recognized Credential Guide

On March 9, 2020, Governor Mike DeWine issued an executive order declaring a state of emergency in Ohio due to the coronavirus health crisis. On April 20, 2020, he ordered the extension of Ohio’s school-building closure through the end of the academic year. The ordered school-building closure and other measures taken in response to the coronavirus health crisis affect students’ ability to complete industry-recognized credentials.

Due to the ordered school-building closure, secondary schools’ industry-recognized credential programs have implemented remote learning. However, many industry-recognized credential preparation programs require hands-on lab instruction that cannot be duplicated through remote learning in a manner that mirrors in-person instruction. Additionally, in some cases job placement, lab or experiential learning hours are a requirement for earning an industry-recognized credential.

The Industry Credential Vendor Flexibility information guide was created to provide support to the education community and ensure the availability of current information from credentialing bodies, state licensing agencies and credential vendors for students seeking credentials during these unprecedented times. This resource includes information on flexibility of deadlines, timelines, proctoring of exams and other requirements for each industry-recognized credential on the Department’s approved list. Teachers can use this information to instruct and guide students who were in the process of earning industry-recognized credentials at the time of the ordered school-building closure.

Schools are invited to share information and updates from credential vendors, provide feedback, ask questions, and express concerns by contacting the Ohio Department of Education at IndustryCredentials@education.ohio.gov. A new version will be posted as updates are provided and will be highlighted within the document.

Industry Credential Vendor Flexibility Information and Guidance Posted July 24, 2020
Industry Recognized Credentials

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## Industry Credential Updates

### Explore Career Fields

<table>
<thead>
<tr>
<th>Agriculture/Environmental Systems</th>
<th>Arts and Communications</th>
<th>Business, Marketing, and Finance</th>
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<tbody>
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<td>Human Services</td>
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<td>Manufacturing</td>
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**WHERE CAN I FIND A FULL LIST OF THE INDUSTRY-RECOGNIZED CREDENTIALS?**

For a full list of the credentials with Education Management Information System (EMIS) Assessment Area Codes, career fields, and point values, click [here](#).

**HOW CAN A STUDENT EARN A HIGH SCHOOL DIPLOMA UNDER THE "CREDENTIAL" OPTION?**

In order to qualify for a diploma under the credential option, a student needs to do two things:

- Please refer to [Ohio’s Graduation Requirements](#) and the appropriate graduating class.
Industry Credential Updates

Quick Links

» Industry-Recognized Credentials by Career Field
» Workforce Readiness Score
» Industry-Recognized Credentials FAQs
» Senior Only Credential Program for Students
» Schools Districts that offer a Credential Program
» Integrating Industry-Recognized Credentials and WorkKeys in High School Curriculum
» Start a career-tech program leading to an industry-recognized credential

Process for Adding new Industry-Recognized Credentials

Industry-Recognized Credentials

COVID-19 Industry-Recognized Credential Guide

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Industry Credential Updates

NEW Application

The Ohio Department of Education, in collaboration with the Governor’s Office of Workforce Transformation, has developed a new application and review process timeline.

Community stakeholders, including schools, parents, students and businesses may submit credentials to the Ohio Department of Education for consideration by completing an application. The application will now be in the form of a survey.

» Click here to view the application prior to submitting. It will allow for easy planning prior to beginning the live application.

» Click here to begin the live application. You will not be able to save and come back to the application survey prior to submitting.

APPLICATION PROCESS TIMELINE

The application process will cycle four times yearly, but the application will always remain open. The four open application windows will be:

» June 1, 2020 – August 30, 2020 (credentials available for 2021-2022 school year)

» September 1, 2020 – November 30, 2020 (credentials available for 2022-2023 school year)

» December 1, 2020 – February 30, 2021 (credentials available for 2022-2023 school year)

» March 1, 2021 – May 30, 2021 (credentials available for 2022-2023 school year)

Helpful Links

» JobsOhio

» OhioMeansJobs.com

» Ohio’s Top Jobs

» Ohio Department of Job and Family Services
Industry Credential Updates

• **New** Process for Adding Industry-Recognized Credentials.
  ➢ Research and Burning Glass data
  ➢ Alignment to Career Field Technical Content Standards
  ➢ Survey review by industry professionals
  ➢ Final approval and points by committee
Equity Initiatives

**Equity Ambassadors**

- Each CTPD has been invited to nominate an Equity Ambassador:
  - Additional professional development (NAPE)
  - Statewide best practice sharing & development
  - CTPD Equity resource for QPR, CLNA, etc.

Contact Rebecca Crance
([Rebecca.Crance@education.ohio.gov](mailto:Rebecca.Crance@education.ohio.gov)) for more information!
Work-Based Learning

Work-Based Learning is now a Performance Indicator for Workforce Development programs under Ohio’s Perkins V State Plan and the Quality Program Review.

“Work-based learning is defined as sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that fosters in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction.”
Work-Based Learning

Aligned to Graduation Requirements for the Class of 2023 and Beyond:

Beginning as early as grade 9, students should accumulate 250 hours of work-based learning aligned to their programs of study, Ohio graduation requirements for the class of 2023 and beyond, or the student success or graduation plans. Students may accumulate hours through six types of work-based learning experiences.

Supporting Demonstration of Competency in Career Experience & Technical Skill
Types of Work-Based Learning

Work-based learning experiences may include one or more of the following:

- Job Site Placement and Internship
- Apprenticeship and Pre-Apprenticeship
- Remote or Virtual Placement
- Entrepreneurship
- School-based Enterprise
- Simulated Work Environment
Work Based Learning

Work-Based Learning Requirements:

1. Work-based learning experiences must occur at work sites.
   - Work site can also exist virtually or within the school.
   - Should not occur during instructional time OR overlap with teacher-led activities.
   - Should include regular interaction with community members/customers/clients.
Work Based Learning

Work-Based Learning Requirements:

2. Work-based learning experiences must be co-supervised by an instructor/educational representative and an employer/business mentor.

3. A Learning Agreement built on professional, academic and technical competencies aligned to the student’s program of study must be in place.

Guidance & Resources available on the Work-Based Learning Website (Updates Coming Soon!)
CBI Updates

**CBI Technical Content Standards**
Currently: 741 Standards in 13 Units/Strands

1. Crosswalk to WFD Strand 1, SEL Standards, OMJ Readiness Seal, etc.
2. Internal Stakeholder Review
3. External Stakeholder Review (Teachers/Employers)
CBI Updates

CBI Quality Program Review

5-Year Cycle; Risk Assessment “a la Perkins”

1. Updated Quality Program Standards
2. Established Performance Indicators
3. Risk Assessment Thresholds (Data Review)
4. Additional TA/Intervention based on Risk Level

Support/Improvement Focus vs. Compliance Focus
CBI Updates

Other Topics

• Funding
• Licensure
• Graduation Requirements
COVID-19 Challenges

- Revisiting Student Motivation
- Teach the Behavior We Expect
- Relationships First
- Growth Mindset
- Control What We Can
COVID-19 Challenges

Resource: CBI Division of Ohio ACTE
www.cbiohio.com

Resource: Career Readiness Network
Monthly Statewide Best Practice Sharing

SAVE THE DATE: August 10th
“Creative Funding for Career Connected Education”
COVID-19 Challenges

Resource: Reset & Restart CTE - WBL

Work-Based Learning

Work-based learning experiences are conducted at a work site during or after school. They are designed to provide authentic learning experiences to students that link academic, technical and professional skills. Business and education partners work together to evaluate and supervise the experience, which must be documented with training or learning plans and evaluation forms.

RETURN-TO-SCHOOL CONSIDERATIONS FOR LOCAL CAREER-TECHNICAL EDUCATION PLANNING

» Districts should collaborate with parents and/or caregivers and employers to determine the appropriate placement for students in work-based learning experiences.

» Special consideration should be given to ensure students’ safety, attentiveness to social distancing and other guidelines suitable for the operation of the business at the time of the experience.

» Instructors, employers and students should revisit the established learning agreement to discuss methods of delivery or implement remote approaches to working that may allow students to continue work-based learning in a changing environment.

» When a program is embedded in an off-site business with government restrictions that limit or eliminate student participation due to COVID-19, such as a skilled nursing facility or early childcare center, an alternative assignment
COVID-19 Challenges

Resource: **Reset & Restart CTE - WBL**

RESOURCES

- Ohio Department of Education Career-Technical Education FAQ
- Advance CTE Resources for States – COVID-19
- Ohio Department of Education Students with Disabilities
- Ohio Department of Developmental Disabilities COVID-19 Resources and Support
- National Technical Assistance Center on Transition - Transition Resources during COVID-19 Outbreak
- Opportunities for Ohioans with Disabilities Virtual/Remote Job Coaching Resources Tool & Updated Urgent Jobs List
Questions?