Update on Graduation Requirements
Additional Options for the Classes of 2018 and 2019
Additional Options for the Class of 2020
Modifications for the Class of 2020

• Attendance removed as criteria for Option 1

• GPA extended to Junior and Senior year for Option 1

• Capstone and Work or Community Service Experience must follow guidance developed by the Department – will be provided by May 31st.
Capstone Guidance
Work or Community Service Guidance
Class of 2021 and Beyond

- At least 18 points on state tests
- Industry-approved credential and a work-readiness score on WorkKeys
- Remediation-free score on ACT or SAT
Superintendent’s Advisory Committee for Graduation Requirements

Developed recommendations for a long-term approach to high school graduation requirements.

The State Board of Education endorsed the plan in November 2018 but it will require legislative change.
Legislative Directive

Section 5 of Sub. H.B. 491 (132nd General Assembly) directed that:

“The Department of Education, in consultation with the business community, shall make recommendations, as confirmed by resolution of the State Board of Education, to the General Assembly for revisions to the requirements for a diploma from a public or chartered nonpublic high school under section 3313.618 of the Revised Code. The recommendations shall include a long-term proposal for diploma requirements that reduces reliance on state testing, encourages local innovation, and supports student readiness for a career, college, and life. The recommendations also shall include a transition plan to allow time for implementation of the new requirements.”
Advisory Committee – Recommendation

- Recognize the individual needs, differences and interests of students
- Reflect a balance of academic content and other skills
- Accommodate multiple methods to demonstrate knowledge and skills
- Adequately prepare students for transition to their chosen post-school path
Advisory Committee – Recommendation

- Equivalent pathways
- Promoting student interests and passions
- Student responsibility and motivation
- Strengthening the high school experience
Advisory Committee: Proposed Graduation Plan

English
Math
Well-Rounded Content
Technology
Leadership, Reasoning, Social-Emotional

Ohio Department of Education
Advisory Committee: Proposed Graduation Plan

*Culminating Student Experience Components*

- Evidence of knowledge and skills
- Demonstrate *math competency, writing and research skills*
- All experiences would include a presentation
Questions?