## #CareerTech hio

Ready for careers. Ready for college. Skills for a lifetime.

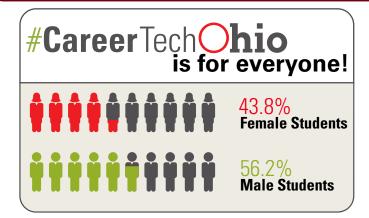
Each Child, Our Future, Ohio's strategic plan for education, provides an aligned goal that reflects student success one year after completing a high-quality and supportive preK-12 education experience.

#### **One Goal**



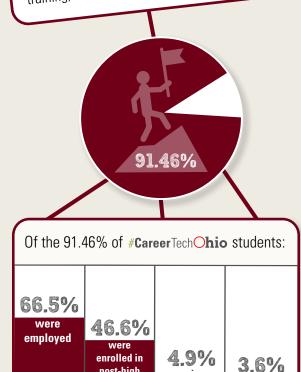
Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

- · Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- · Earning a living wage; or
- Engaged in a meaningful, self-sustaining vocation.



# **Outcomes** § Insights

91.46% of #CareerTechOhio students met this goal. After leaving high school in 2020, these students were employed, enlisted, in training, or continuing education within six months.



post-high

school

learning

#### **Goal Oriented**

#### Credit College

### In-Demand

were in an

apprenticeship

joined

the military

47.03% of #CareerTechOhio students went on to pursue a college degree within two **years** of graduation.

25.48% of#CareerTechOhio students earned three or more dual enrollment credits.

22.14% of #CareerTechOhio students earned one or more of Ohio's in-demand industryrecognized credentials totaling 12 or more points.

**85%** of **#Career**Tech**Ohio** students scored **proficient or higher** on technical skill assessments.

**127,785** students participated in **#Career**Tech**Ohio** courses last year.

**83,256** students were **concentrators** in a career-technical education pathway.

**97.2%** of **#Career**Tech**hio** students graduated in **2020**.



\*Class of 2020 state of Ohio graduation rate was 87.2% (reportcard.education.ohio.gov)



A **concentrator** is a student who has completed at least two courses in a single approved career-technical education program or program of study. For a student to have completed a course, the student must have been enrolled for at least 90 percent of the scheduled hours and/or earned full or partial credit in a state-approved career-technical education workforce development course (curriculum element VT, VP, VN (JTC), PS), including job training programs.

#### **#Career**Tech**hio** students are enrolled in these **16 career fields**:

| 000000000000000000000000000000000000000 | 17.5% Agriculture and Environmental Systems pathways |
|---|--|
| @ @ @ @ @ @ @                           | <b>5.43%</b> Arts & Communications pathways          |
| 2222                                    | 4.88% Business and Administrative Services pathways  |
|   | 8.42% Construction Technologies pathways             |
| CECE CE                                 | 3.19% Education and Training pathways                |
|   | 8.88% Engineering and Science Technologies pathways  |
| 1                                       | 0.32% Finance pathways                               |
|   | 0.00% Government and Public Administration pathways  |
|   | 16.77% Health Science pathways                       |
| 00 00 00 00                             | 3.56% Hospitality and Tourism pathways               |
| 02 02 02 02<br>M M M M M (              | 4.06% Human Services pathways                        |
| 0000000                                 | 8.82% Information Technology pathways                |
| RRR1                                    | 3.38% Law and Public Safety pathways                 |
| 00000(                                  | 5.52% Manufacturing pathways                         |
| (c) (c) (m)                             | 2.27% Marketing pathways                             |
| <u> </u>                                | <b>6.52%</b> Transportation Systems pathways         |
| 0 5 10 15                               | 20   |

Percent enrolled in career field pathway